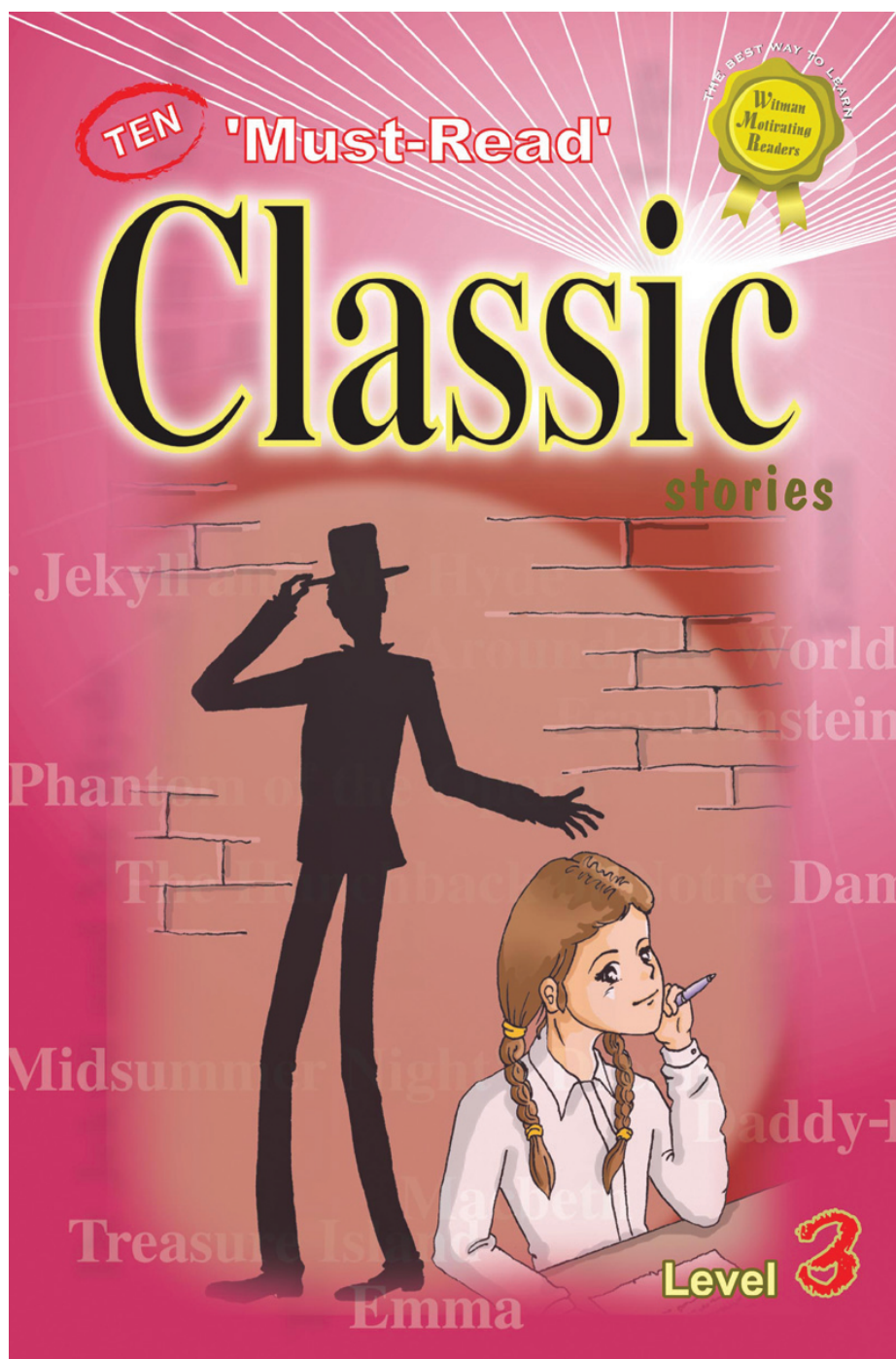


# Answers for Fun Activities



## STORY 1 — Daddy-Long-Legs (Student's book page 7)



### Fun Activities

#### Reading Activities

1. Why did Jerusha call the wealthy man Mr Daddy-Long-Legs?
  - a. He looked like her father.
  - b.** His shadow had long legs.
  - c. He reminded her of a spider.
2. Why did Jerusha change her name?
  - a. She wanted to choose her own name.
  - b. She didn't want to be reminded of Mrs Lippett.
  - c.** Her name was on a tombstone.
3. Fill in the blanks with the correct word from the following box.
  - a. It isn't the great big pleasures that count the most it's making a great deal out of the little ones.
  - b. The true secret of happiness is to live in the now, not worrying about the past, or the future.

|        |          |           |        |
|--------|----------|-----------|--------|
| deal   | worrying | future    | great  |
| little | live     | pleasures | secret |

#### Speaking Activity

4. Discuss with a friend what Judy and Jervis would talk about when she met him and found out that he was Daddy-Long-Legs.

Suggested answer:

- Judy would ask him why he didn't reply to her letters.
- They would talk about other orphans.

#### Writing Activity

5. What happened after Judy and Daddy-Long-Legs met? Did they get married? Where would they live? Write a continuation of the story in 50-60 words.

Suggested answer:

Judy was deeply touched by what Jervis Pendelton had done for her. They got married and had a girl. They founded an orphanage and lived there. Judy spent most of her time taking care of the orphans. At Christmas, they brought their daughter and the orphans to New York. They stayed in Jervis' house and had a great time.











## STORY 2 — Emma (Student's book page 13)



### Fun Activities

#### Reading Activity

1. Match the two columns:

- |   |   |   |   |
|---|---|---|---|
| a. Though Emma was very happy for her friend, |  |  | that Harriet and Mr Elton were in love. |
| b. In Emma's mind she was certain             |  |  | instead of Harriet.                     |
| c. Frank danced with Emma                     |  |  | Churchill was pretending to like Emma.  |
| d. Mr Knightley thought that                  |  |  | reminded Mr Knightley of Emma.          |
| e. Seeing Isabella every day                  |  |  | she felt lost without her company.      |

#### Speaking Activity

2. Discuss with your classmates:

- Do you think a matchmaker is necessary today?
- Do you think parents can be matchmakers? Would their choice be the same as yours?

*Students' own answer*

#### Writing Activities

3. In 50-60 words give your advice to Emma about not getting involved in other people's personal lives.

*Suggested answer:*

Emma, I think you should not get involved in other people's personal lives, especially not to matchmake your girlfriends. They are old enough to choose their own friends. They can judge who is suitable for them. If you choose the wrong partners for them, they will blame or even hate you. So you had better stay out of other's business.

4. Why do you think Emma wanted to help matchmake her friends? Write one or two paragraphs.

*Suggested answer:*

Emma wanted to be a matchmaker for her friends because she cared a lot about them. She thought if she could pick the right person for her friends, they would get married and live happily together.

## STORY 3 — **Frankenstein** *(Student's book page 19)*



### Fun Activities

#### Reading Activities

- Unscramble the letters in the brackets to make words to fill in the gaps.
  - Victor was curious about how humans were made. (h u m n a s)
  - Victor created a frightening creature. (c r e a r u e t)
  - The monster killed Victor's brother. (b o r t h r e)
  - The monster had been hiding in the mountains. (m o u t n a s i n)
  - Victor told the monster they could never be friends. (f r n i d e s)
- True or False? Circle the correct answer.
  - Justine Moritz killed Victor's wife, Elizabeth.      True  False
  - Victor created a female monster.                              True  False
  - The monster did not kill Victor.                               True    False

#### Speaking Activity

- Describe the monster's appearance. If you were creating a monster, what features would you give it?

Suggested answer:

The monster's appearance

- The monster had large, watery yellow eyes.
- Its arms and legs jerked wildly.

If I were creating a monster ...

- I would give it the ability to become invisible and fly.
- I would also give him three eyes.

- The monster suffered from loneliness. Do you think Victor, his creator, should have \*abandoned him? Why or why not?

Suggested answer:

He should not have abandoned him because ...

- the monster did not ask to be made.
- the monster was very lonely and Victor should have been his friend.

He should have abandoned him because ...

- the monster looked very horrible.
- the monster might harm him.

#### Writing Activity

- At the end of the story, the monster was crying when Victor died. However, he was the one who caused Victor and his family a lot of pain. Why do you think the monster was sad over Victor's death? Write and explain what you think.

Suggested answer:

The monster was sad because Victor was his creator and the only person he could turn to. When Victor died, it was like the monster's father had died. The monster was also sad because Victor was his only friend. The monster knew he would be all alone for the rest of his life.

## STORY 4 — Around the World in 80 Days (Student's book page 25)



### Fun Activities

#### Reading Activity

1. True or False? Circle the correct answer.
  - a. Passengers must get off the train because it has broken down. True  False
  - b. A young Indian man was the guide.  True  False
  - c. Mr Fogg, Passepartout and Sir Francis stayed overnight with a family in the village. True  False
  - d. The body on the cart was Aouda's father. True  False

#### Speaking Activity

2. a. Why did Mr Fogg want to save Aouda? What do you think of the practice of human sacrifice?

Suggested answer:

- Mr Fogg wanted to save Aouda because Aouda did not volunteer to be sacrificed.
- I think the practice of human sacrifice is very cruel. It's against human rights, and we should not allow people to practise it.

- b. Discussion

Compare all the ways we can travel around the world today.

Suggested answer:

- By planes — fastest but expensive.
- By trains — slower but safe.
- By ships — cheap but slow.

#### Writing Activity

3. Imagine you are Passepartout. Write about your journey with Mr Fogg.

You may want to talk about the following things:

- How you came to rescue Aouda.
- What was the most exciting thing that happened on the journey?

Suggested answer:

This is how I rescued Aouda:

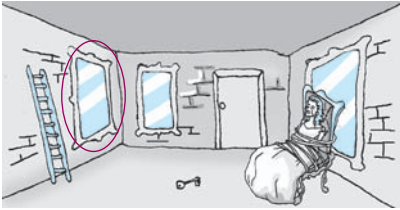
I got rid of the dead body of the old prince. Then I dressed like him and lied on the cart. When the Brahmins began lighting the fire, I got up and carried Aouda over my shoulder. We escaped in the smoke. The most exciting thing was to see people scared of me. They thought I was a ghost.

**STORY 5 — The Phantom of the Opera** (Student's book page 31)










 **Fun Activities**

**Reading Activities**

1. What did Raoul and the Persian find in the room of mirrors? Circle the correct answer.



2. Match the answers to the questions.

- a. Why did people think that Erik was a ghost?    Because he was very ugly.
- b. Why did Erik wear a mask?    Because she wanted to stop him from killing everyone.
- c. Why did Christine agree to marry Erik?    Because he always hid in Box 5 and no one could see him.

**Speaking Activities**

3. Do you think we should accept people for their good qualities rather than their appearance? Why or why not?

Suggested answer:

| Yes, we should  | No, we shouldn't   |
|---|--|
| Our appearance changes, while the good qualities will last. | Our appearance is important when we make friends. You need to look nice to make a good first impression. |

4. Imagine you had a party and everyone wore a mask. How could you tell who each person was?

Suggested answer:

- I could tell who's who from their voices.
- I could tell who's who from the way they talk and behave.

**Writing Activity**

5. People thought that the ghost had made the chandelier fall down. What do you think? Was it Erik? Write what you think, using the table below to help you.

|                                    |  |
|------------------------------------|--|
| Yes, Erik made the chandelier fall | No, Erik did not make the chandelier fall            |
| Ⓐ to punish the managers           | Ⓐ chandelier was old and heavy and might fall anyway |
| Ⓑ Erik was dangerous               | Ⓑ accident   |

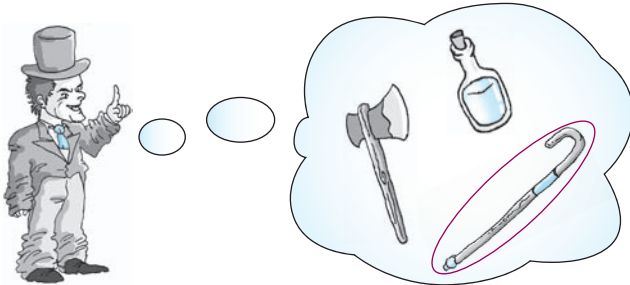
Students' own answer

## STORY 6 — Dr Jekyll and Mr Hyde (Student's book page 37)

### Fun Activities

#### Reading Activities

1. What did Mr Hyde use to kill Sir Danvers Carew?



2. In Dr Jekyll's first will, who was to get all of his possessions?
- Mr Poole
  - Mr Utterson
  - Mr Hyde

#### Speaking Activity

3. a. Imagine you are Sir Danvers Carew's maidservant. Tell how you saw the murder and how you felt about it.

Suggested answer:

- Mr Hyde came to visit Sir Danvers.
- They went into the study and shut the door.
- I heard them quarrel and then Sir Danvers screamed.
- My Hyde hurried out of the house.
- When I went in the study, I saw Sir Danvers' body covered with blood.

- b. Why did Dr Jekyll change his will?

Suggested answer:

Dr Jekyll didn't want to become the evil Mr Hyde permanently, and since there were no more potions to make him turn back, he decided to commit suicide. He changed his will so that his possessions would go to the lawyer, Mr Utterson, after his death.

#### Writing Activity

4. a. If you could change yourself into someone else, who would you be? Why?

Suggested answer:

If I could change myself into someone else, I would be the Chief Executive of Hong Kong. That way I could make Hong Kong a better place.

- b. Write your own will. What possessions do you have? Who will you give your possessions to?

Suggested answer:

I would give all of my possession to my sister, Mary. She will be the owner of my stationery, my pet dog, Dodo, and my comics.

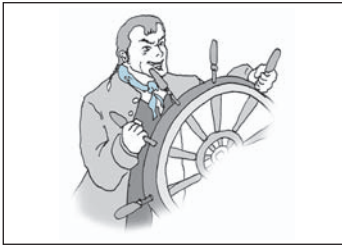
## STORY 7 — Treasure Island (Student's book pages 42-43)



### Fun Activities

#### Reading Activities

- Jim and his mother took money from the sea-chest because ...
  - they had to buy food.
  - they were greedy.
  - the Captain owed them money.
  - they were going for a holiday.
- Which picture shows Long John Silver plotting to take over the ship?



- Captain Smollet said searching for treasure was ...
  - very exciting.
  - very worthwhile.
  - very dangerous.
  - very easy.

#### Speaking Activity

- You are Jim. What will you say to Dr Livesey while you are hiding outside the window of the log cabin?



Students' own answer



**Writing Activity**

5. Imagine you are Jim. Write a letter to your mother telling her that you have found the treasure. Tell her how you plan to use the treasure.

Suggested answer:

With the help of Ben Gunn, I finally found the treasure! There are so many gold bars and coins. I want to buy an island and build a house on it. I also want to buy a ship, so I can do more treasure hunting! I'd like Ben and Captain Smollet to help me.

## STORY 8 — Macbeth (Student's book pages 48-49)



### Fun Activities

#### Reading Activities

1. A witch told Macbeth:

|                              | True                                | False                               |
|------------------------------|-------------------------------------|-------------------------------------|
| a. He would become a father. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| b. His wife would be Queen.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| c. He would be a King.       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| d. His son would be a King.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

2. King Duncan's sons fled because:

|   | True                                | False                               |
|---|-------------------------------------|-------------------------------------|
| a. They had killed their father.                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| b. They wanted a holiday.                             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| c. They thought people would think they were killers. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| d. They wanted to live in England and Ireland.        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

#### Speaking Activity

3. Tell your friend why Macbeth was saying strange things at the dinner party.

Suggested answer:

- He saw the ghost of Banquo at the dinner party.
- He was really scared and lost control of himself. He didn't know that he was telling everyone about his evil acts.

#### Writing Activity

4. In 50-60 words write a story which tells how Macbeth murdered so many people, and why he killed them.

Suggested answer:

Macbeth stabbed King Duncan while he was asleep. Then he accused Duncan's guards of killing the king and later had the two guards executed. Macbeth had three men kill Banquo because of the witches' prophecy. Macbeth was angry at Macduff for revealing the truth about him murdering the king, so Macbeth killed Lady Macduff and her children.

First Macbeth killed the King because he wanted to replace the king.

Later he killed more and more people to cover up his evil acts.

OR

5. Why do you think Lady Macbeth saw imaginary blood and had problems with sleep-walking?  
Write what you think using the points below to help you:

- guilt — it is wrong to kill
- fears — people may find out what we did
- regret — we should not have killed

Suggested answer:

Lady Macbeth felt guilty for all the murders she and her husband committed.  
She was scared that people would find out the truth about her crimes.  
Finally, she regretted what she had done, but it was too late.

## STORY 9 — A Midsummer Night's Dream

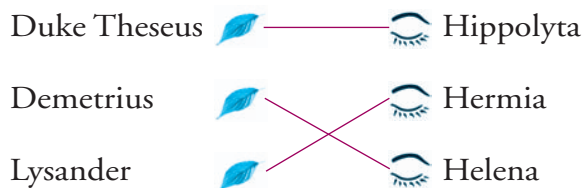
(Student's book page 55)



### Fun Activities

#### Reading Activities

- Hermia did not want to marry Demetrius because ...
  - he was an old man.
  - her father chose him for her sister.
  - she wanted to marry a Duke.
  - she wanted to marry Lysander.
- Match the pictures with their partners.



#### Speaking Activity

- Discuss with a friend the law of Athens which says a daughter must marry a man whom her father chooses. Do you agree with this law? Why or why not?

Suggested answer:

| Agree  | Disagree   |
|--|--|
| We should obey our parents.                                    | When we grow up we can make our own decisions.   |
| We should trust our parents because they want the best for us. | It's difficult to marry someone you do not love. |

#### Writing Activity

- What would you do if you had some magic juice? Would you use the juice to make people happy? In 50-60 words, write what you would do with it.



Suggested answer:

Yes, I would use the juice to make people happy. I would use it to make people fall in love with each other. Then they will get married and live happily together.

However, I have to be very careful. If I make the wrong people fall in love, there might be a sad ending.









## STORY 10 — The Hunchback of Notre Dame (Student's book page 61)



### Fun Activities

#### Reading Activities

- What do the following characters do? Draw a line between the character and their role.
 

|              |   |   |                           |
|--------------|---|---|---------------------------|
| a. Esmeralda |  |  | looks after the Cathedral |
| b. Quasimodo |  |  | dances                    |
| c. Gringoire |  |  | rings bells               |
| d. Frolo     |  |  | writes plays              |
- Frolo adopted Quasimodo because ...
  - Quasimodo was a beautiful child.
  - Quasimodo's parents had died.
  - Frolo felt sorry for the baby.
  - Frolo wanted people to like him.
- Quasimodo did not speak because ...
  - He was deformed.
  - He couldn't.
  - He was deaf.
  - He was afraid of being laughed at.

#### Speaking Activity

- You and your friend are Esmeralda and Sister Gudule. Discuss what you would talk about after you find out that you are mother and daughter.

*Students' own answer*

#### Writing Activity

- What happened to Quasimodo after Esmeralda died? In 50-60 words write an ending for the story that tells what happened to him.

*Suggested answer:*

Quasimodo was completely heartbroken and shocked when he learnt that Esmeralda was killed. He was so depressed that he refused to see any one or to ring the bell again. He hid himself inside the cathedral all the time. Esmeralda's goat became his only companion.