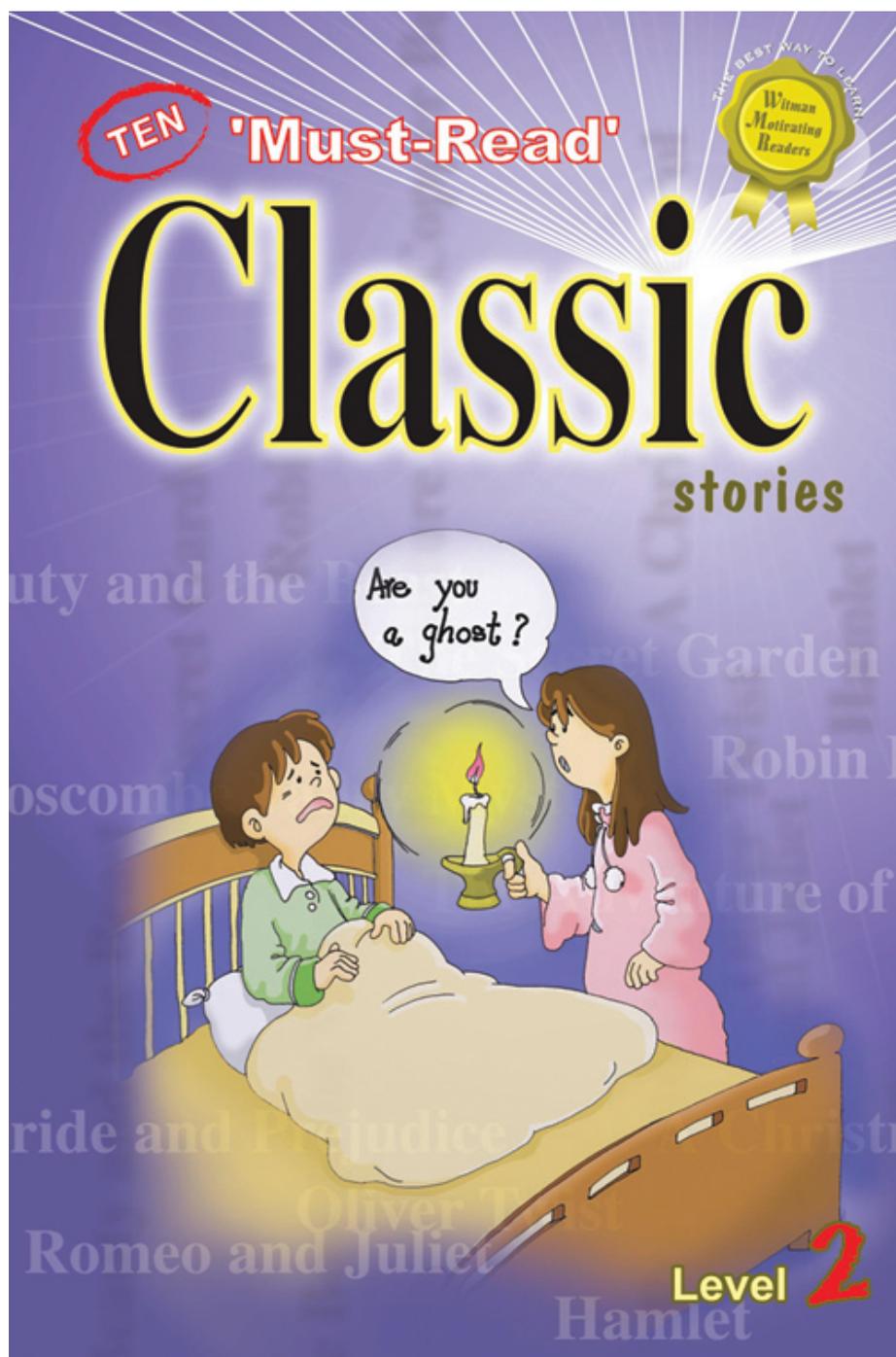


Answers for Fun Activities



STORY 1 — Beauty and the Beast (Student's book pages 6-7)



Fun Activities

Reading Activities

1. What do Beauty and the Beast have in common?
 - A. They are beautiful.
 - B. They are kind.
 - C. They are ugly.
2. How did Beauty break the evil spell for the Beast?
 - A. She killed the wicked fairy.
 - B. She loved the Beast for his good heart.
 - C. She took a rose from the rose garden.

Speaking Activities

3. a. 1-minute Presentation
Who is the Beast in your school or your family? Would you treat him/her as kindly as Beauty treated the Beast?
- b. Discussion
If you were Beauty and you did not know the Beast could turn back into a Prince, would you marry him? Discuss with your group.

Hints:

'I would marry him'	'I would not marry him'
✓ He has a beautiful palace.	✗ He is ugly.
✓ He is good and kind.	✗ I miss my father.
✓ He treats me like a king/queen.	✗ There may be someone else better than him.
✓ ...	✗ ...

Students' own answer

Writing Activity

4. Imagine why the wicked fairy turned the Prince into a Beast. Finish the following conversation between the fairy and the Prince.

Suggested answer:



Who are you?

I am the Wicked Fairy! I've come to turn you into a Beast!



Why?
What have I done?

You refuse to do evil things for me.



I'll never do evil things for you!



STORY 2 — Robin Hood (Student's book page 13)



Fun Activities

Reading Activities

1. What was Robin Hood's real title? Circle the correct answer.
 - A. Robert Hood.
 - B. Robin of Locksley.
 - C. Robert of Locksley.
2. Which of the following is not true about the Sheriff?
 - A. He killed Robin Hood's helper, Will Scarlett.
 - B. He trapped Robin into entering the archery contest.
 - C. He served Prince John, King Richard's brother.

Speaking Activity

3. 1-minute Presentation

Imagine you were to live in Sherwood Forest. What in the forest would you use to survive?
e.g. I would use branches and leaves to make a tent against rainstorms.

Suggested answer:

- I would use dry leaves to start a fire to keep me warm.
- I would sharpen branches to hunt fish.
- I would cut down some trees and build a hut.

Writing Activity

4. If you were Robin Hood, locked alone in prison and about to face the Sheriff's cruel punishment of death, what last words would you say to your friends?

Suggested answer:

Dear friends,

We have fought together, and I shall never forget the days we robbed the rich and helped the poor. I do not fear death; only the weak do.

Robin Hood

STORY 3 — The Secret Garden (Student's book page 19)



Fun Activities

Reading Activities

1. Why did Mary get up one night and walk along the dark corridor?

- A. To find the housekeeper.
- B. To find the bathroom.
- C. To find who was crying.

2. Match the two columns:

- | | | | |
|---|---|---|---|
| a. Colin got out of the wheelchair |  |  | because he was so much like his mother. |
| b. Ben Weatherstaff cried tears of joy |  |  | because Colin could stand upright. |
| c. Colin's father could not bear to look at him |  |  | because he was angry when Ben called him a cripple. |

Speaking Activities

3. Form a group of 3 and pretend you are Mary, Dickon and Colin having afternoon tea in the Secret Garden. What would you talk about?

Suggested answer:

- Mary's life in India
- How Colin felt about living in the room
- Why Colin's father refused to see Colin

4. Do you believe in ghosts? Do you think dead people can talk with living people? Why (not)?

Suggested answer:

I believe in ghost because ...	I don't believe in ghost because ...
I have read stories about them.	I have never seen a ghost.

I think dead people can talk with living people because ...	I don't think dead people can talk with living people because ...
some of my friends have heard dead people talking to them.	dead people can't talk.

Writing Activity

5. Write another ending for the story. Start your writing with 'Colin meeting his father ...'

Suggested answer:

Colin meeting his father was a very touching moment. From then on, his father was very good to him and Colin forgave him in the end. Colin's father bought a new house in the countryside, and they lived a peaceful life. They went hunting and fishing everyday. They even started keeping cattle and built a dairy farm.

STORY 4 — Pride and Prejudice (Student's book page 25)



Fun Activities

Reading Activities

- True or False? Circle the correct answer.
 - Elizabeth's first impression of Mr Darcy was poor. True False
 - Elizabeth found that she had misjudged Mr Darcy after reading his letter. True False
- Match the two columns:

a. proposal			disrespect
b. disgrace			request of marriage
c. heartbroken			feeling very sad

Speaking Activity

3. Debate

Mr Darcy is very conscious of class differences at the beginning of the story. Later in the story, he is kind and helpful. Do you think he is agreeable or disagreeable? The table below may help you.

Hints:

Mr Darcy is agreeable	Mr Darcy is disagreeable
☉ Made Mr Wickham marry Lydia and therefore saved the Bennet family from disgrace.	☉ Asked Mr Bingley to stay away from Jane because he thought that she did not love Mr Bingley.
☉ Loved Elizabeth persistently against all odds.	☉ Looked down on Elizabeth and her family because he was too proud of his high social status.

Students' own answer

Writing Activity

4. Choose a scene and rewrite it in your own words.

Suggested answer:

Scene 4

When Mr Darcy proposed to Elizabeth, she refused right away because she did not like Mr Darcy's attitude. He regretted being so arrogant, and he did everything to win Elizabeth's heart. She was still doubtful because she could not trust Darcy.

STORY 5 — The Boscombe Valley Mystery (Student's book page 31)



Fun Activities

Reading Activity

- Mr McCarthy wanted James to marry Alice because...
 - Alice was good-looking and young.
 - James was madly in love with her.
 - after marriage, James could own Turner's property after his death.

Speaking Activity

- Discussion

Do you think it was sensible for Turner to kill McCarthy? Try to suggest how Turner can deal with the problem differently, and discuss the good and bad sides of the solutions.

e.g. Turner could move back to Australia.

Good 👍	Bad 👎
Turner could avoid dealing with McCarthy's threats...	McCarthy might take control of Turner's land in England...

e.g. Turner should talk to his daughter about his past as a robber.

Good 👍	Bad 👎
McCarthy's threats would not work anymore...	Turner's daughter might be disappointed in her father...

Students' own answer

Writing Activity

- Imagine you were James. Write a statement to the police to tell them you are innocent. While writing, try to answer the following questions:
 - Why did you go to the pool?
 - What did you see at the pool?
 - What did you do when you saw your dad was hurt?
 - Did you hurt him?

Suggested answer:

I went to the pool because I wanted to do some rabbit shooting. When I was there, I saw my father. We got in a fight and I walked off. I heard my dad cry out and returned to see that he was hurt. Then I went to get help. I did not hurt my father.

STORY 6 — The Adventure of the Copper Beeches

(Student's book page 37)



Fun Activities

Reading Activities

- Violet was employed at the Copper Beeches because she...
 - was a good governess.
 - had beautiful hair.
 - looked like Alice.

- Match the two columns:

Mr Rucastle		—		cruel
Mrs Toller		—		kind
Mr Fowler		—		clever
Sherlock Holmes		—		persistent

Speaking Activity

- Presentation

Violet asked Holmes for advice before she took the job at the Copper Beeches.

If you have to make an important decision, would you ask others for advice, like what Violet did? Who would you ask and why?

Students' own answer

Writing Activity

- Imagine you are Alice. Write a note to Mr Fowler while you are locked up by Mr Rucastle. You may like to tell him the following things:
 - that you love and miss him
 - what you did in the room
 - what you would do if you could leave the house

Suggested answer:

Dear Fowler,

You have no idea how much I miss you. I am so lonely in the room. It is cold and dark here. Every day, I cry and throw things around. If I could get out of here, I would definitely leave my father and live with you forever. I wish I could see you!

Love,
Alice

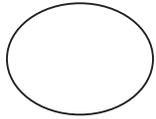
STORY 7 — A Christmas Carol (Student's book page 43)



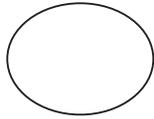
Fun Activities

Reading Activities

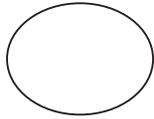
1. Draw the ghosts according to their descriptions in the story.



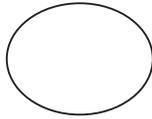
Ghost of
Joseph Marley



Ghost of
Christmas Past



Ghost of
Christmas Present



Ghost of
Christmas Future

Students' own drawing

2. True or false? Circle the correct answer.
- Scrooge loved Christmas. True False
 - Belle married Scrooge. True False
 - Tiny Tim died. True False

Speaking Activity

3. How did Scrooge change after he had seen the ghosts? The table below may help you.

Hints:

Before he saw the ghosts	After he saw the ghosts
⊗ Did not buy wood for the fire in the office	⊙ Bought wood for the fire in the office
⊗ Gave Bob very little money	⊙ Gave Bob some money
	⊙ Gave Bob a holiday
	⊙ Visited Bob's family with food and toys

Students' own answer

Writing Activity

4. Belle said that she would not marry Scrooge because he loved money more than he loved her. Do you think that loving money can make people happy? Write and explain what you think.

Suggested answer:

In my opinion, money can give us a sense of security and allow us to buy lots of things, but it can't buy happiness. The key to a happy life is to live with someone you love, no matter what kind of house you live in or what kind of car you drive.

STORY 8 — **Oliver Twist** *(Student's book page 49)*



Fun Activities

Reading Activities

- Unscramble the letters in the brackets to make words to fill in the gaps.
 - Mr Bumble beat Oliver. (b a e t)
 - Bill was a thief. (t h e f i)
 - Fagin taught Oliver to steal. (s t l e a)
 - Rose saw the picture on Mr Brownlow's wall. (p i c u r t e)
 - The police took Fagin to prison. (p r i s n o)
- Who was kind to Oliver and who was mean to him? Put the ticks (✓) in the correct columns.

	Mean ☹	Kind ☺
Mr Bumble	✓	
Fagin	✓	
Mr Brownlow		✓
Bill Sikes	✓	
Nancy		✓
Rose		✓

Speaking Activities

- Why was Oliver in a home for poor children?

Suggested answer:

Oliver was in a home for poor children because his parents were dead.

- How did Nancy try to help Oliver? What happened to her?

Suggested answer:

Nancy tried to help Oliver by telling Mr Brownlow that Bill was trying to kill Oliver. Sadly, one of Bill's boys heard the conversation, and told Bill. Bill was very angry and killed Nancy.

Writing Activity

- Why do you think people like Mr Brownlow helped Oliver? Write why you think each of the characters in your 'kind' column helped Oliver. You may begin with 'I think ...'

Suggested answer:

I think Mr Brownlow helped Oliver because he felt sorry for Oliver because he was so weak and small.

I think Nancy helped Oliver because she thought that Oliver was just a boy and he didn't deserve to die.

I think Rose helped Oliver because she was Oliver's aunt.

STORY 9 — Romeo and Juliet (Student's book pages 54-55)

Fun Activities

Reading Activities

1. Match the things with the people who were killed by them.

a.  Dagger   Tybalt  Romeo

b.  Sword   Juliet  Romeo

c.  Posion   Juliet  Romeo

2. True or False? Circle the correct answer.

a. Romeo was a Capulet. True **False**

b. Juliet loved Romeo. **True** False

c. Romeo killed Mercutio. True **False**

3. Group the names below under their families:

Romeo Tybalt Mercutio
Juliet Paris Benvolio

Montagues	Capulets
Romeo	Juliet
Mercutio	Tybalt
Benvolio	Paris

Speaking Activities

4. a. Why did Friar Lawrence agree to marry the lovers?

Suggested answer:

Friar Lawrence agreed to marry the lovers because he thought it would stop the two families from fighting.

b. Why did the lovers keep the marriage a secret?

Suggested answer:

They kept it a secret because their families were enemies.

c. Why did Juliet pretend to be dead?

Suggested answer:

She pretended to be dead, so she would be put in her family's crypt. Here, Romeo could wake her up and take her away.

5. Split into two groups. One group will be the Capulets, and one group will be the Montagues. Discuss who is to blame for the deaths of Romeo and Juliet. Is it the fault of the lovers, Friar Lawrence or their families?

Writing Activities

6. The story of Romeo and Juliet is very sad. Write your feelings about the story and why you think it is so sad. Use the table to help you think of points to write.

Suggested answer:

Feelings	Reasons
Sad	— Romeo and Juliet could not be together because of their families. — Romeo and Juliet died in the end.

7. If Romeo had got Friar Lawrence's message before he left Mantua, then the lovers would have lived. This would have given the story a happy ending. Write what you think happens if Romeo DID get the letter telling him of Juliet's plan. How would the story end?



Suggested answer:

They both would have left Verona and lived happily without having to deal with the fight between their families.

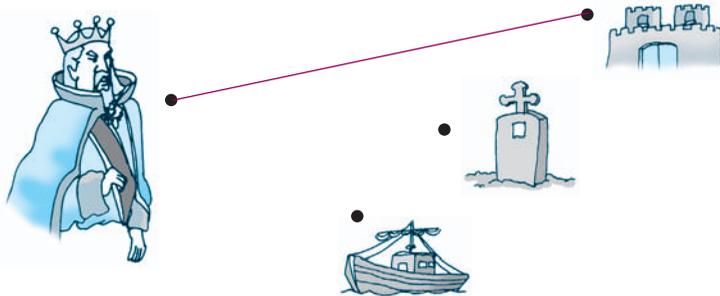
STORY 10 — Hamlet (Student's book page 61)



Fun Activities

Reading Activity

1. Where did Hamlet see the ghost? Find and mark the line from the ghost to correct place.



Speaking Activities

2. a. What did the ghost tell Hamlet?

Suggested answer:

The ghost told Hamlet that Claudius had poisoned him.

- b. Why was Hamlet afraid of Claudius?

Suggested answer:

Hamlet was afraid of him because Claudius had killed his father in order to be the king.

- c. Why did Claudius go pale when he saw the play?

Suggested answer:

He went pale because the play reminded him of how he had killed the king.

Writing Activity

3. King Claudius gave two men a letter to the king of England. Imagine you are King Claudius. Write a letter to the king of England, telling him why you want to kill Hamlet. Don't give him the real reason!

Suggested answer:

I must write to warn you that Hamlet is a very dangerous person. He wants to start a war against England! When he tries to enter England, you should kill him. Be very careful of this man!
