

THEME-BASED VOCABULARY 2

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Supplementary Writing Tasks

These questions aim to provide writing practices that help students consolidate the vocabulary they have learnt in the units and boost their confidence in using them. The writing exercises are arranged from guided writing to non-guided writing to assist students in gradually mastering the skills of writing and using new vocabulary. Students should be encouraged to write about 100 to 150 words on each topic, using as many words or phrases they learnt from the units.

Unit 1 • Meals

Topic:



Write a short article titled 'My daily meals'. In your article answer the following questions:

- How many meals do you have a day?
- When and where do you have your meals?
- What do you usually have? What are your favourite dishes?
- Who cooks the meals? Who do you have your meals with?

Unit 2 • Drinks

Topic:

Write about your favourite drinks. When do you usually have the drinks? Do you have any food to go with them?

I like drinking _____ when _____



I also like drinking _____ when _____

When I drink _____ I will also have _____

Unit 3 • Table Setting

Topic:



How is the table set at your home? What kind of eating utensils do you have? What is your own bowl/spoon/fork/pair of chopsticks like? Comparing Chinese and Western eating utensils, which do you prefer?

Unit 4 • Table Manners

Topic:



Design a table mat with reminders of table manners printed on it to teach young children to behave properly when they are eating. You should include things that they should and should not do at the dining table. Make your table mat colourful and attractive, and easy to read!

Unit 5 • Restaurants

Topic:

You and your friends went to a restaurant last night to have dinner together. You thought you would have a great night, but the food, the services and the environment of the restaurant were not good at all. You decide to write a letter of complaint to the restaurant. Mention the following in your letter:

- Were there a lot to choose from the menu? What did you order? How was the food?
- Who served you? How were the services they provided?
- How was the environment? Was it dirty or noisy? What were the table manners of other customers?
- Was the dinner expensive?



Write your letter of complaint like this:

(Date) _____
<u>Re: Bad experience at your restaurant</u>
Dear Manager,
I am writing to complain about the terrible experience we had at your restaurant last night.
When we arrived at your restaurant, _____

When we try to order our food, _____

When the food arrived, _____

We try to finish the food, but _____

When we left, we found that _____
_____.
To conclude, I am sorry to say that your restaurant disappointed us. I hope to see improvement in your services in the future.
Yours faithfully,

Unit 6 • Clothes

Topic:

Look at the three items of clothing you designed on p.29 of your book. Write a short passage for each of the item describing and explaining your design. Also explain who the items are for, and what occasions they are for.



Unit 7 • Footwear and Accessories

Topic:

Do a survey on your classmates' possession of footwear and accessories. Find out what they have and how many they have for each kind of footwear and accessory. Then write a report about the results. Find out what the most favourable footwear and accessories are, and see if there is any difference between boys' favourite and girls' favourite.



Unit 8 • Hair

Topic:



A famous hairdresser came to Hong Kong recently, and only 100 people were invited to try out his service for free. You were among one of the lucky people, and you felt very excited about that. When you arrived at the salon, you noticed that a lot of people had very new but also slightly strange haircuts. You did not know whether you should continue, but before you knew it, the hairdresser had already made you sit on the chair and started cutting your hair ...

Write what you saw at the salon, what the hairdresser did to your hair, your reactions and what you felt.

Unit 9 • Amusement Park

Topic:

A new amusement park opened recently and attracts lots of people every day. There is, however, something very strange about the park - it is not open after 6 in the evening! One night, Clark and his friends decided to explore the park at night. They got in secretly, not knowing something was already waiting ahead.



Finish the story creatively.

Unit 10 • Special Occasions

Topic:



Invent a new holiday for Hong Kong people. Decide what this holiday is for, the name of this holiday and what people should do on this special occasion. Argue why it should be made a public holiday, so that no one should go to work on this day.

Unit 11 • Supermarkets

Topic:

'I am so sorry,' Amy said to the manager of the supermarket, who was very angry.

What happened? Write a story that happens in a supermarket, using the given sentence to end the story.



Unit 12 • Beaches

Topic:



What do you think is the best thing to do on the beach? Ask your friends or classmates for their opinions, and write an article titled 'The best thing to do on a beach is ...' to a local youth magazine.

Unit 13 • Barbecues

Topic:

Write about an unforgettable barbecue experience. What was the occasion? Where was the barbecue held? What food was there? Who made them? What did you do afterwards? How do you feel about this occasion?



Unit 14 • Describing Food

Topic:



You are a famous gourmet – an expert in fine food. You have been asked by *Yum!*, a local food magazine, to write a review for the food you have had in a restaurant. Make comments about the several dishes you have tried there, as well as the services and the environment of the restaurant. You can write your review like this:

- Give your review a title, e.g. 'A wonderful food experience at ABC Restaurant';
- Write your opinion of the services and environment in the restaurant;
- Talk about the dishes you have ordered – their looks, their smells, their tastes and their textures;
- Make a general recommendation and say whether you think your readers should try out this restaurant.

Unit 15 • Cuisine

Topic:

Yum! has asked you to write for them again, this time an article in their international food column. Write a short essay on the characteristics of several different cuisines you have tried before, so that people who have never tried them will have a general idea about the tastes, textures, looks, etc of the cuisines. Also recommend some famous dishes that they should not miss for each cuisine.



Unit 16 • Hong Kong Festivals

Topic:

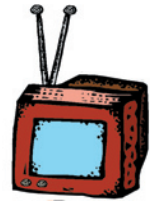


Chinese festivals in Hong Kong usually have very interesting origins or are related to interesting stories. Imagine that Hong Kong Tourism Board is making a pamphlet to provide tourists with the history of these festivals. Try to help out by finding out the story behind one of the festivals and write a short article about it.

Unit 17 • Television Programmes

Topic:

Check the TV programme list for today. Write a short description for the programmes on your favourite channel. Mention time of broadcast, name of programme and type of programme.



Unit 18 • Music

Topic:

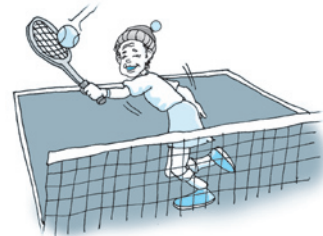


You are a reporter for the school magazine. You went to the Annual Music Concert held by the school's Music Club last week. This year's concert featured a lot of different kinds of music performed by your fellow schoolmates. Write a review about the event.

Unit 19 • Sports

Topic:

You are introduced to the very energetic old Ms Mary Lo on p. 87 in your book. Write about a day you spend with her. Describe what sports you played, how well you and Ms Lo were playing, and your feelings.



Unit 20 • Injuries

Topic:



Imagine that you are a medical worker helping people with their injuries — emergency room workers, ambulance nurses, etc. Write about your work. Describe the cases you helped treat, people you see and one case that you remember most.

Unit 21 • Body Language

Topic:

Miming is a very interesting kind of drama — mimes are actors that act without speaking, making any noises, or even using props. All they do is use body language to get their story across to the audience.

Now, plan your own mime. You can write your story first, and then add action notes to your story. You can write something like this:

One day, a boy woke up (lie down, sit up and stretch arms) and discovered that no one else was in the house (look around and shrug shoulders) ...



Unit 22 • Feelings

Topic:

Write a short account about a very important or memorable event in your life. Describe in detail what happened and your feelings throughout the whole event.

Unit 23 • Stationery

Topic:

Imagine that you are a pencil case filled with different kinds of stationery. Describe all the stationery that a person would need to design a colourful poster.

Unit 24 • Exams

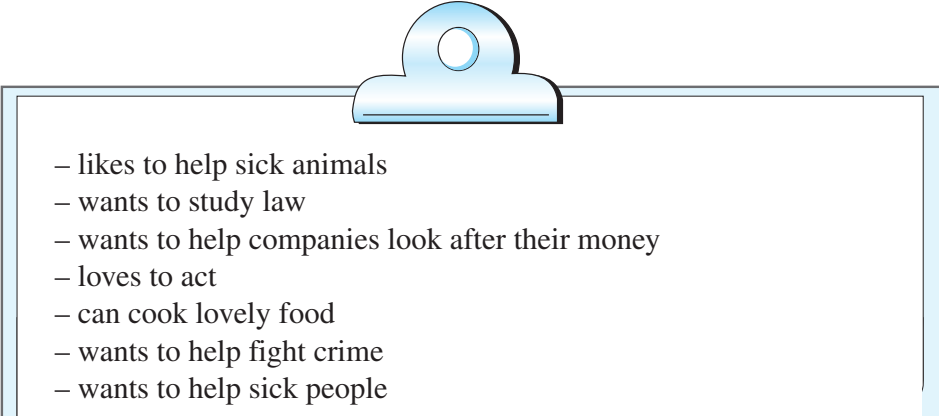
Topic:

You are dreaming in bed the night before the exams. You suddenly wake up in a panic and your heart is beating very fast. Write about the nightmare you had about the exams.

Unit 25 • Jobs

Topic:

Imagine that you are a job counsellor giving advice to people about what they should do when they grow up. Describe the different types of jobs that you would recommend based on their skills and interests.

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- likes to help sick animals
 - wants to study law
 - wants to help companies look after their money
 - loves to act
 - can cook lovely food
 - wants to help fight crime
 - wants to help sick people